GRADE 7:

## Long Branch Public Schools WORLD HISTORY PA

## PACING GUIDE

	Marking F	Period 1			ELA	Common Core Star	ndards	1	
Day(s)	Unit	Topic(s)	Desired Outcomes	cccs	Reading	Writing	Speaking and Listening	21st Century	Technology
	ening Day 1 (1 block)	Rules, Procedures, Syllabus,							
	Opening Day 2 Rules, Procedures, (1 block) Syllabus, (Pre-Test)								
			1. Explain how geography influenced the development of the political, economic, and cultural centers of each empire and well as the empires' relationships with	6.2.8.B.4.a					
			other parts of the world. 2. Explain why the Arabian Peninsula's physical features and location made it the		-				
4 days		Roots of Islam * Geography	epicenter of Afro-Eurasian trade and fostered the spread of Islam into Africa, Europe, and Asia.	6.2.8.B.4.d	RH 6-8-1 RH 6-8-2	WHST 6-8-1 WHST 6-8-2	SL 7-1		
2 blocks			<ol> <li>Analyze the motivations for civilizations to modify the environment, determine the positive and negative consequences of environmental changes made during this time period, and relate these changes to current environmental challenges.</li> </ol>	6.2.8.B.4.e	RH 6-8-4 RH 6-8-7 RH 6-8-9	WHST 6-8-4 WHST 6-8-9	SL 7-2 SL 7-3		
			<ol> <li>Explain why the strategic location and economic importance of Constantinople and the Mediterranean Sea were a source of conflict between civilizations.</li> </ol>	6.2.8.B.4.g					
4 days		Islamic Beliefs & Practices	<ol> <li>Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations.</li> </ol>	6.2.8.A.4.a	RH 6-8-1 RH 6-8-2	WHST 6-8-1 WHST 6-8-2	SL 7-1 SL 7-2 SL 7-3	9.1.8.A.1 9.1.8.A.2	
2		<ul> <li>Importance of Muhammad</li> <li>5 Pillars</li> </ul>	2. Analyze how religion both unified and divided people.	6.2.8.D.4.b	RH 6-8-3 RH 6-8-4 RH 6-8-5	WHST 6-8-4 WHST 6-8-6	*If students conduct	9.1.8.B.1 9.1.8.B.2	8.1.8.A.1
blocks	i Unit I	* Qur'an * Sunni & Shiites	<ol> <li>Analyze the role of religion and economics in shaping each empire's social hierarchy, and evaluate the impact these hierarchical structures had on the lives of various groups of people.</li> </ol>	6.2.8.D.4.c	RH 6-8-5 RH 6-8-6 RH 6-8-7	WHST 6-8-7 WHST 6-8-8 WHST 6-8-9	SL 7-4 SL 7-5 SI 7-6	9.1.8.C.1 9.1.8.C.2 9.1.8.C.3 9.1.8.D.1	8.1.8.A.3 8.1.8.A.5 8.1.8.D.1 8.1.8.D.3
4 days	The Islamic World		<ol> <li>Explain how contact between nomadic peoples and sedentary populations had both positive and negative political, economic, and cultural consequences.</li> </ol>	6.2.8.D.4.a	BH 6-8-1	WHST 6-8-1		9.1.8.D.2 9.1.8.D.3 9.1.8.D.5	8.1.8.E.1
4 days		Islamic Empires * Spread of Islam	<ol> <li>Determine the extent to which the Byzantine Empire influenced the Islamic world and western Europe.</li> </ol>	6.2.8.D.4.h	RH 6-8-1 RH 6-8-2 RH 6-8-4	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4	SL 7-1 SL 7-2	9.1.8.F.3	
2 blocks		* Ottoman & Safavid	3. Explain how and why Islam spread in Africa, the significance of Timbuktu to the development and spread of learning, and the impact Islam continues to have	6.2.8.D.4.i	RH 6-8-5	WHS1 6-8-8         SL 7-3           WHST 6-8-8         SL 7-1           SL 7-1         SL 7-2           WHST 6-8-1         SL 7-2           WHST 6-8-2         WHST 6-8-2           WHST 6-8-3         wHST 6-8-3           WHST 6-8-9         SL 7-3           WHST 6-8-9         SL 7-3           WHST 6-8-9         SL 7-3           SL 7-1         SL 7-3			
4 days			on African society.  1. Explain how contact between nomadic peoples and sedentary populations had both positive and negative political, economic, and cultural consequences.	6.2.8.D.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-4				
2 blocks			<ol> <li>Compare the major technological innovations and cultural contributions of the civilizations of this period and justify which represent enduring legades.</li> </ol>	6.2.8.D.4.j	RH 6-8-5 RH 6-8-6 RH 6-8-8 RH 6-8-9		presentation: SL 7-4 SL 7-5		
N/A		Writing Task:			RH 9-10-10	WHST 9-10-5 WHST 9-10-10			
2 days			Unit I Assessment & Writing Assignment				1	I	
1 block			1. Explain how geography influenced the development of the political, economic,						
		Importance of	and cultural centers of each empire and well as the empires' relationships with other parts of the world. 2. Assess how maritime and overland trade routes (i.e., the African caravan and Silk Road) impacted urbanization, transportation, communication, and the	6.2.8.B.4.a 6.2.8.B.4.b	RH 6-8-1 RH 6-8-2				
6 days		Geography * Natural Resources	development of international trade centers. 3. Determine how Africa's physical geography and natural resources posed	6.2.8.B.4.c	RH 6-8-3 RH 6-8-4	WHST 6-8-1 WHST 6-8-2	SL 7-1		
3 blocks		<ul> <li>Importance of Trade</li> <li>Environmental Changes</li> </ul>	challenges and opportunities for trade and development. 4. Explain why the Arabian Peninsula's physical features and location made it the epicenter of Afro-Eurasian trade and fostered the spread of Islam into Africa,	6.2.8.B.4.d	RH 6-8-5 RH 6-8-7 RH 6-8-8	WHST 6-8-4 WHST 6-8-7 WHST 6-8-9	SL 7-2 SL 7-3		
			Europe, and Asia. 5. Analyze the motivations for civilizations to modify the environment, determine the positive and negative consequences of environmental changes made during this time period, and relate these changes to current environmental challenges.	6.2.8.B.4.e	RH 6-8-9			9.1.8.A.1 9.1.8.A.2	
			1. Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations.	6.2.8.A.4.a	RH 6-8-1	WHST 6-8-1		9.1.8.B.1 9.1.8.B.2	8.1.8.A.1
2 days		Early People & Significance of Religion	2. Analyze how religion both unified and divided people. 3. Analyze the role of religion and economics in shaping each empire's social	6.2.8.D.4.b	RH 6-8-2 RH 6-8-4	WHST 6-8-2 WHST 6-8-4	SL 7-1 SL 7-2	9.1.8.C.1 9.1.8.C.2	8.1.8.A.3 8.1.8.A.5
1 block	Unit II		hierarchy, and evaluate the impact these hierarchical structures had on the lives of various groups of people.	6.2.8.D.4.c	RH 6-8-5	WHST 6-8-9	SL 7-3	9.1.8.C.3 9.1.8.D.1 9.1.8.D.2	8.1.8.D.1 8.1.8.D.3 8.1.8.E.1
	Early African Civilizations		Assess how maritime and overland trade routes (i.e., the African caravan and Silk Road) impacted urbanization, transportation, communication, and the development of international trade centers.     Schlart the intercelations in some improved particultural production	6.2.8.B.4.b			SL 7-1	9.1.8.D.3 9.1.8.D.5 9.1.8.F.3	
			Explain the interrelationships among improved agricultural production, population growth, urbanization, and commercialization.     Analyse the obstance in between and the development of	6.2.8.C.4.a	RH 6-8-1	WHST 6-8-1	SL 7-2		
6 days		Cultural Perspectives	<ol> <li>Analyze the relationship between trade routes and the development of powerful city-states and kingdoms in Africa.</li> </ol>	6.2.8.C.4.d	RH 6-8-2 RH 6-8-4	WHST 6-8-2 WHST 6-8-4	SL 7-3 *If students		
3		<ul> <li>Technological advancements</li> <li>urbanization</li> </ul>	<ol> <li>Explain how contact between nomadic peoples and sedentary populations had both positive and negative political, economic, and cultural consequences.</li> </ol>	6.2.8.D.4.a	RH 6-8-5 RH 6-8-6	WHST 6-8-6 WHST 6-8-7	*If students conduct presentation:		
blocks		urbanization	<ol> <li>Explain how and why Islam spread in Africa, the significance of Timbuktu to the development and spread of learning, and the impact Islam continues to have on African society.</li> </ol>	6.2.8.D.4.i	RH 6-8-8 RH 6-8-9	WHST 6-8-8 WHST 6-8-9	SL 7-4 SL 7-5 SL 7-6		
			<ol> <li>Compare the major technological innovations and cultural contributions of the civilizations of this period and justify which represent enduring legacies.</li> </ol>	6.2.8.D.4.j					
N/A		Writing Task:			RH 9-10-10	WHST 9-10-5 WHST 9-10-10			
2 days			Unit II Assessment & Writing Assignment						
1 block			1. Explain how geography influenced the development of the political, economic,						
4 days		Importance of	and cultural centers of each empire and well as the empires' relationships with other parts of the world.	6.2.8.B.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-4	WHST 6-8-1 WHST 6-8-2	SL 7-1	9.1.8.A.1 9.1.8.A.2	
2 blocks	Unit III	Geography	<ol> <li>Analyze the motivations for civilizations to modify the environment, determine the positive and negative consequences of environmental changes made during this time period, and relate these changes to current environmental challenges.</li> <li>Enable here the assemblies of China and Image informated their denulement.</li> </ol>	6.2.8.B.4.e	RH 6-8-4 RH 6-8-5 RH 6-8-7 RH 6-8-9	WHST 6-8-4 WHST 6-8-6 WHST 6-8-9	SL 7-2 SL 7-3	9.1.8.B.1 9.1.8.B.2 9.1.8.C.1 9.1.8.C.2	8.1.8.A.1 8.1.8.A.3 8.1.8.A.5
2 da	China		<ol> <li>Explain how the geographies of China and Japan influenced their development and their relationship with one another.</li> <li>Analyse the relation and other more rules used to unify and controlly.</li> </ol>	6.2.8.B.4.f		WHETCOA		9.1.8.C.3 9.1.8.D.1	8.1.8.D.1 8.1.8.D.3
3 days 1 block			<ol> <li>Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations.</li> </ol>	6.2.8.A.4.a 6.2.8.D.4.b	RH 6-8-1 RH 6-8-2	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4	SL 7-1	9.1.8.D.2 9.1.8.D.3	8.1.8.E.1
+ 1 extra		Significance of Religion	<ol> <li>Analyze how religion both unified and divided people.</li> <li>Analyze the role of religion and economics in shaping each empire's social hierarchy, and evaluate the impact these hierarchical structures had on the lives</li> </ol>	6.2.8.D.4.b 6.2.8.D.4.c	RH 6-8-2 RH 6-8-4 RH 6-8-5	WHST 6-8-7 WHST 6-8-8	SL 7-2 SL 7-3	9.1.8.D.5 9.1.8.F.3	
day			of various groups of people.			WHST 6-8-9			1